

---

## TAKE OUT HW 09/17

---

Let's discuss...

---

---

## ACTIVITY: "GRIZZLIES" REVISITED (CLOSE READING PT. 1)

---

With a partner, read the story and LIKE YESTERDAY...

1. **HIGHLIGHT** areas of the text each time you see a similarity to the Bible or other mythology.
  2. **UNDERLINE** areas of text each time you see a reference to social values, customs or cultural details (for example Good versus Evil).
- 

---

## ACTIVITY: "GRIZZLIES" REVISITED (CLOSE READING PT. 2)

---

1. With same partner, go back through the story to analyze the author's use of specific and engaging language by carefully selecting and writing down use of:
    - 5 action verbs, 5 specific nouns, 5 pronouns, and 5 vivid adjectives.
  2. **AGAIN**, be sure to state how this word choice enhances the tone of the story.
- 

---

## ACTIVITY: "GRIZZLIES" REVISITED (CLOSE READING PT. 2)

---

1. Let's discuss...
  2. you will need to reference the passages you flagged to cite textual evidence as you discuss this creation myth.
  3. you will also discuss the author's word choice and its impact on the tone of the myth.
-

---

HW 09/18

---

I. TOUCH UP notes and your annotations for summative assessment tomorrow in which you will use your notes to compare and contrast the “Grizzlies” and “Turtles”

---

---

BEFORE QUIZ 09/19/14...

---

Take out your notebooks and your annotations for a quick inspection... The notes and annotations **MUST** be your own and no one else's.

---

---

QUIZ 09/19/14

---

Required — Compare/Contrast: Complete the chart comparing and/or contrasting the two creation myths. You must use the portions of the text that they flagged to do this.

Optional — Open Response: Pick **ONE** of the stories. From the list you made of the author's use of specific word choice, select **ONE** very effective word and state how **THIS** word enhanced the tone.

---