

PLEASE read carefully.

NOMEN: _____

You will use class time to make sure that you have the following items in your binder. Please note that you may find other items in your binder that are not on this list; while those items are important, they are not required. If you do not have an item in your binder for one reason or another, it is your responsibility (and this is your chance!) to get it. Most worksheets are available for download on the website. If you do not download the worksheet, then you need to ask a classmate to let you COPY OUT by hand whatever is on the worksheet onto a sheet of paper.

VOC TAB

1. VOCAB Unit 1 Lessons 1-4
2. VOCAB Unit 2 Lessons 5-8
3. VOCAB Unit 3 Lessons 9-12
4. VOCAB Unit 4 Lessons 12-16
5. VOCAB Unit 5 Lessons 17-20
6. VOCAB Unit 6 Lessons 21-24
7. NOTES 01/05: History of Latin Roots
8. NOTES 01/06 and HANDOUT: Opposites I and II (Greek and Latin)
9. NOTES 01/07 and HANDOUT: Writing I (Greek and Latin)
10. NOTES 01/09 and HANDOUT: Writing II (Greek and Latin)
11. NOTES 01/09 and HANDOUT: Doing I (Greek and Latin)

UNITS 1-4

12. NOTES 09/16: Jenney p. 2 Parts of a Latin Noun, Finding the Base, Declining 1st declension
13. NOTES 09/17: Jenney p. 2 Nominative Case (Subject, Predicate Nominative)
14. NOTES 09/19: Jenney p 9: Personal Endings, 1st Conjugation Present Tense
15. NOTES 09/23: Jenney p 9 About Vocab Lesson 2; Person & Number; Personal Endings, 1st Conjugation
16. HW 10/03: NOTES Jenney Lesson 3 p. 15 Sum chart, Abl Place Where
17. NOTES 10/07: Yes/No Questions in Latin (the enclitic -ne)
18. NOTES 10/16: Genitive of Possession
19. NOTES 10/28: READ, WRITE NOTES, and COPY OUT verbum chart p 28.
20. NOTES 10/31: Accusative Place TO Which; Ablative Place FROM Which
21. NOTES 11/10: Imperfect Tense
22. NOTES 11/12: Future Tense
23. NOTES 11/18: Adjectives in -er
24. NOTES 11/19: Dative Indirect Object
25. NOTES 12/01: Imperfect of sum and Chart p. 52
26. NOTES 12/02: Future of sum and Chart p. 52
27. NOTES 12/05: Ablative of Means
28. NOTES 12/08: Principal Parts and Stems
29. NOTES 12/11: Interrogative Particles (Recap -ne; Discuss Nonne and Num)
30. NOTES 12/18: Conjugating the Perfect ACTIVE Tense
31. NOTES JAN: Conjugating & translating the Pluperfect ACTIVE Tense
32. NOTES JAN: Conjugating & translating the Future Perfect ACTIVE Tense
33. NOTES FEB: Moods p 73:
34. NOTES FEB: Imperative Mood p 73
35. NOTES FEB: Vocative p 73:
36. NOTES FEB: 3rd Declension p 78:
37. NOTES FEB: 3rd Declension Neuter p 82:
38. NOTES FEB: Ablative Manner p 82
39. NOTES FEB: 3rd i-stem
40. NOTES MAR: Recognizing the 2nd Conjugation; Finding the Stem; Conjugating PRES, IMPF, FUT
41. NOTES MAR: 2nd Conjugation for Perfect, Pluperfect, and Future Perfect; Finding/Using the Perfect Stem
42. NOTES MAR: Charts for 3rd declension adjectives celer, brevis, and audax pp 99-100
43. NOTES MAR: Abl Accompaniment
44. NOTES MAR: Passive Voice in ENGLISH

PLEASE read carefully.

NOMEN: _____

45. NOTES MAR: Passive Voice CHARTS on page 104
46. NOTES MAR: Perf, Plupf, Fut Perf Pass (4th pp as PPP; forms of sum; CHARTS p 105)
47. NOTES MAR: Translating the Perf, Plupf and Futperf Pass
48. NOTES MAR: Abl Agent
49. NOTES 3/31: 3rd Conjugation – Active (Lesson 22)
50. NOTES 4/1: 3rd Conjugation – Passive (Lesson 23)
51. NOTES 4/2: 3rd -io Conjugation Pres, Impf, Fut

MHC Tab

52. and 53 MHC 09/18: Legendary Beginnings 01
53. MHC 09/26: Romulus and Remus (2)
54. MHC 10/09: 7 Hills of Rome (on the back of last week's agenda)
55. MHC CW 10/22: Greek and Roman Mythology Handout pp. 4-5:
56. MHC HW 10/23: Greek and Roman Mythology Handout pp. 9-10
57. MHC CW 10/24: Greek and Roman Mythology Handout pp. 18-19
58. MHC HW 10/24: Greek and Roman Mythology p. 20
59. MHC 02/2015: MHC: Houses, Gardens, Furnishings p 379-381
60. MHC 02/2015: The Roman House Worksheet

Q/T Tab (You MUST have at least 3 tests and 6 quizzes in this section)

- | | |
|-----------------------------------|-----------------------------|
| <input type="checkbox"/> 1. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 2. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 3. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 4. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 5. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 6. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 7. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 8. _____ | (Circle one → TEST // QUIZ) |
| <input type="checkbox"/> 9. _____ | (Circle one → TEST // QUIZ) |

PLEASE read carefully.

1. I will ask 7-8 students to volunteer each day. If not enough students volunteer, I will select the rest. If no one volunteers, I will select 8 students.
2. The materials should be organized in order of the checklist below. If you are not able to put your materials in the order of the checklist, then YOU MUST INDICATE AS MUCH ON THE CHECKLIST ITSELF.
3. Your binder or some kind of substitute (e.g., a folder, papers organized with binder clip) must PHYSICALLY BE IN CLASS (i.e. not at your locker, not at home) the day of your binder check. No exceptions. If you do not have your binder materials in class, it is an automatic zero.
4. Please be aware of the grading protocols below.

Actual Items (1 pt each item)	=	70 points	→	_____
Items Clearly Labelled (Name-Date-Title)	=	10 points*	→	_____*
Neatness (handwriting, condition of papers)	=	10 points*	→	_____*
Organization	=	5 points**	→	_____**
Checklist (all or nothing)	=	5 points	→	_____

*** See Scale Below**

- 10 = Exceeds Expectation (Titles are highlighted, Papers are pristine and free of wrinkles)
 9-8 = Meets Expectations
 7-6 = Approaching Expectations
 5-4 = Below Expectations but Gradable
 3-1 = Below Expectations and UN-Gradable or Very Difficult to Grade

**** See Scale Below**

- 5 = Exceeds Expectation (All papers are in the correct, chronological order, items are very easy to find)
 4 = Meets Expectations (Most papers are in the correct, chronological order, exceptions are clearly indicated by student and easy to find)
 3 = Approaching Expectations (Some papers are in the correct, chronological order, exceptions are somewhat indicated by student and somewhat easy to find)
 2 = Below Expectations but Gradable (Few papers are in the correct, chronological order, no exceptions are indicated by student, items are difficult to find)
 1 = Below Expectations and UN-Gradable or Very Difficult to Grade